

# Early Childhood Data Roadmap Work Group Meeting

*April 6, 2022*



T E X A S  
**EARLY LEARNING**  
C O U N C I L

Welcome!

Thank you for joining this meeting. We will begin shortly.

Members of the public are still able request to provide oral public comment today by emailing their request to [megan.schneider@tea.texas.gov](mailto:megan.schneider@tea.texas.gov). Please include your name (as it appears in Zoom), email, organization you are representing, and agenda topic being addressed.

# Agenda

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1. Call to order
2. Early Childhood Integrated Data System overview, roadmap approach, role of work group
3. Examples from other states
4. Texas Early Childhood Integrated Data System purpose and goals
5. Stakeholder engagement
6. Public comment
7. Next meeting
8. Adjourn

# Early Childhood Integrated Data Systems

## What is an ECIDS?

- Early childhood services span multiple state agencies and programs, and many states are pursuing Early Childhood Integrated Data Systems (ECIDS) to merge data across agencies.
- An ECIDS can help states integrate, layer, or combine data across programs that serve young children to support **cross-program collaboration** and **data-driven decision-making**.

## Roadmap will include:

- High-level data inventory
- Texas-specific summary of background information
- Stakeholder-identified policy questions and data use cases
- Sequence of proposed activities for the near and mid-term

# Early Learning Strategic Plan

[Texas Early Learning Strategic Plan](#) Goal 6: *"Texas has strong coordination across its early childhood system and the underlying data system to support a high degree of collaboration"*?

## **2025 Targets:**

- By 2025, Texas will have an early childhood integrated data system that meets the needs of policy makers, families, and providers.
- By 2025, Texas' early childhood data system will link data points related to kindergarten readiness and other transition indicators from and across the early learning system.

# Early Childhood Data Roadmap Work Group

- Work Group Chair is Sarah Abrahams
- Work Group members are Texas Early Learning Council members or their designees
- Work Group's charge is to guide ECIDS Roadmap stakeholder engagement efforts, including:
  1. Review and provide input on Texas' draft ECIDS purpose and goals
  2. Review and provide input on Texas' draft ECIDS one-pager
  3. Establish goals for the ECIDS Roadmap stakeholder engagement efforts
  4. Recommend a list of stakeholders to engage
  5. Recommend and implement a stakeholder engagement plan, including:
    - Planning and leading listening sessions and
    - Designing and administering surveys
  6. Compile and synthesize output and feedback from stakeholders
  7. Support identifying policy questions for potential use case development
- Work Group will provide updates to the full Council during quarterly Texas Early Learning Council meetings

# Examples from Other States

## **For review today:**

- Minnesota Early Childhood Longitudinal Data System ([eclds.mn.gov](http://eclds.mn.gov))
- Georgia Cross Agency Child Data System ([www.gacacds.com](http://www.gacacds.com))

## **Other examples:**

- Utah Early Childhood Integrated Data ([ecids.utah.gov](http://ecids.utah.gov))
- North Carolina Early Childhood Integrated Data System ([www.ncdhss.gov/north-carolina-early-childhood-integrated-data-system](http://www.ncdhss.gov/north-carolina-early-childhood-integrated-data-system))

# Texas ECIDS Purpose and Goals

**Purpose:** Through collaboration across and within agencies and programs, a Texas ECIDS would provide an integrated and aligned approach to enable Texas to make informed decisions about programs and policies that promote positive outcomes for young children and their families.

**Goals:** We believe integrated early childhood data will lead to:

- Better insight into how early childhood services are utilized across Texas
- Improved decisions regarding use and refinement of early childhood programs
- Clearer information for stakeholders and policy makers
- Better outcomes for the children and families of Texas

**Use data to:**

- Identify bright spots
- Identify gaps in services
- Identify underserved populations
- Identify opportunities to align programs and services
- Identify where early childhood services correlate with child progress in key metrics
- Inform coordination across our programs
- Tell Texas' story of collective investment in early childhood

# ECIDS Roadmap Stakeholder Engagement

- Stakeholder engagement is the process by which those leading the ECIDS work involve the groups that contribute to and are served by the system.
- Effective stakeholder engagement is essential to a successful ECIDS because it:
  - Promotes broader awareness of the potential for developing an ECIDS
  - Ensures that the ECIDS Roadmap is developed with input from, and considers the needs of those it intends to serve

*Relevant Resource: [Early Childhood Integrated Data Systems Toolkit](#); Guide: Stakeholder Engagement. Statewide Longitudinal Data Systems Grant Program, July 2021.*

# ECIDS Roadmap Stakeholder Engagement

## **High-Level Assumptions**

1. Early Childhood Inter-Agency Work Group members have shared ECIDS overview with agency leaders (includes HHSC, DFPS, DSHS, TEA, and TWC).
2. Stakeholder engagement is crucial to the success of the ECIDS roadmap and Texas' ECIDS planning; and stakeholders who would like to provide input to the roadmap will be allowed a chance to do so
3. The Texas Early Learning Council (TELC) will be the main conduit for stakeholder engagement.
4. The Early Childhood Inter-Agency Work Group members along with the TELC will identify who, how, and when to engage stakeholders.
5. The Roadmap will be presented to the state agency leadership for review and consideration regarding the pursuit of an ECIDS as an interagency project (including consideration of cost).

# ECIDS Roadmap Stakeholder Engagement

## **Who to Engage**

- Policymakers, state agencies, local programs, early childhood coalitions, advocates, researchers, parents

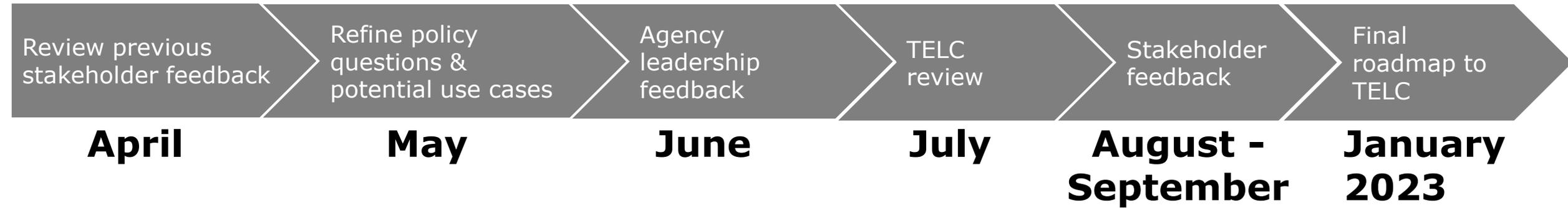
## **How to Engage (potential options)**

- Virtual listening sessions (by region and stakeholder type)
- Interviews
- Focus groups
- Survey

## **Stakeholder Considerations**

- Do they contribute data?
- Do they use data?
- What is their function and role?
- Is there a cross section of state and program stakeholders?
- Are they stakeholders or partners?

# Next Steps



# Public Comment

Earlylearningtexas.org has a section called Meetings. This houses all the meeting information for past and upcoming meetings as well as the agenda once it's released. Public agendas are posted a minimum of one week prior to the meeting date, along with instructions for submitting public comment.

- Please provide your name, organization, and the agenda topic you are commenting on for the record.
- Each speaker will be allotted three minutes to provide your public comment. When you hear a chime sound at the 2-minute mark, this indicates that you will have one minute remaining to wrap up comments.
- Work group members may ask questions after each speaker concludes.

# Next Meeting

## **Early Childhood Data Roadmap Work Group Meeting**

- Next meetings in May and June

## **Texas Early Learning Council Meeting, July 15**